UNIVERSITY of GUELPH

OPENED
OPEN LEARNING AND EDUCATIONAL SUPPORT

Teaching Opportunity

Open Learning and Educational Support (OpenEd), University of Guelph is recruiting for instructor with a passion for teaching, and the academic knowledge and experience to develop and facilitate online synchronous continuing education courses for the Advanced Certificate in Couple and Family Therapy. The selected candidate(s) will develop and instruct **Theories and Methods of Family Therapy: Foundations of the Field in September 2023.** The timeline for commitment would be June - November inclusive of course development, course dates and grading timelines.

Certificate Description

Explore the major theories, central concepts and foundational approaches of couple and family therapy practice. Through interactive teaching and learning processes—including whole class and small group discussions, role-playing, research, assignments, and reflection from your own personal experience—you are better equipped to translate theory into practical methods for your practice.

While a strong focus is placed on the historical development of systemic therapy, you have many opportunities to study and compare a wide variety of therapy models, such as Cognitive-Behavioural, Experiential, Bowenian, Contextual, Structural, and Strategic.

Position Description

We are looking for instructor(s) to develop and facilitate one course in the Advanced Couple and Family Therapy Program. Instructors are contracted to instruct per course based on expertise, experience and availability. As an OpenEd instructor, you support student learning, develop course content (content, activities and assessments) in alignment with provided learning outcomes.

Key Responsibilities:

- Develop a course structure including all curricular and assessment elements
- Prepare course outline, assessment structure with rubrics as per the standards and requirements of the department.
- Develop and update learning activities including quizzes, exercises, case studies, discussion activities that reinforce learning, in consultation with OpenEd staff.
- Work collaboratively with OpenEd staff according to established timelines. Respond to OpenEd staff in a timely manner (24-48 hours) to support course administration.

- Select, prepare and identify course content including but not limited to reading lists, materials list, slides, visuals, activities in alignment with Course Learning Outcomes.
- Facilitate the course online based on a set schedule.
- Create a supportive and engaging online community that fosters student learning.
- Share real-world experiences and provide examples that demonstrate your expertise in the topic area and meet the needs of the learners.
- Utilize the online learning management system as part of course facilitation.
- Respond to and support students in a timely manner (24-48 hours).
- Participate in meetings, orientations and trainings as requested to support course administration and instructor orientation.
- Grade all assessments following the rubric/grading criteria and provide appropriate feedback on submitted work. Provide students feedback in a timely manner throughout the semester with final grades being completed within two (2) weeks of the course end date.
- As required, rereading or re-grading assessments, attending appeals, and participating in cases of academic misconduct, which may occur after the end date of the course.
- File management and compliance with University of Guelph Policies and Procedures to maintain a safe, engaging and supportive learning and working environment.

Course Description

Become familiar with the major theories and central concepts that formed the beginning foundations of family therapy. Examine the historical development of systemic family therapy and the following models of family therapy: Bowenian, Contextual, Structural, Strategic, Cognitive Behavioural Therapy, and Experiential. A comparative analysis of the different models will assist you in placing the various family therapy tools into an integrated framework.

This interactive course uses a variety of teaching and learning processes—including exercises and discussion—in order to effectively translate theories into practical methods for contemporary family therapists. You should anticipate that many discussions and interactive methods will require reflection on personal experience.

This course is designed for counsellors, therapists, social workers, mental health workers, and pastoral care/faith-based and other practitioners seeking to build or enhance their practical skills and theoretical foundation in couple and family therapy, as well as those exploring therapy as a career.

This course is typically recognized by CAMFT and AAMFT as a couple/marriage and family studies course.

Learning Outcomes

Upon successful completion of this course you will be able to:

- Critique the strengths and weaknesses of resources relevant to family therapy
- Identify the distinctiveness of the family therapy approaches studied
- Demonstrate increased awareness of your personal values and preferences regarding therapy, and explore the ways in which various models might be integrated into your own therapeutic repertoire
- Conceptualize clinical work via multiple lenses and develop appropriate treatment interventions
- Construct an integrative therapeutic treatment plan

Qualifications

- RMFT- Supervisor Designation. Membership of the Canadian Association for Marriage and Family Therapy is preferred.
- A graduate university degree from an accredited institution with expertise in the subject area.
- At least three years of work experience in family and couple therapy psychotherapist with experience in emotionally focused therapy.
- Curriculum development and training/facilitation experience.
- Teaching experience, ideally in an online environment, and an interest in adult learning and development.
- Excellent written communication skills, including the ability to effectively communicate with students using tools such as email and web-conferencing (Zoom).
- A strong curiosity and a desire to learn.
- A commitment to meeting timelines and the ability to balance competing priorities to ensure they do not interfere with developing and delivering the course.
- A level of confidence with computer technology and the ability to master a learning management system (D2L Brightspace).
- Demonstrated subject-matter expertise related to equity, diversity, and anti-oppression, including the ability to speak from personal experience and engage students in the central concepts and learning to promote social justice and empower positive change.

How to Apply

If you are interested in this position, please respond by sending a resume/CV with a cover letter that outlines your education and experience, how you meet the stated qualifications, and why you want to teach in this online continuing education course.

Resumes must be submitted by **Sunday May 7th, 2023 at 11:59 PM** to:

Mariel Mading
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University of Guelph

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